

College Document #	062
--------------------	-----

UCC Docu	ıment#	196	_
Review Type:	Edit	Exp	Full

## **CATALOG YEAR 2014-2015**

COLLEGE/SCHOOL/SECTION:	College of Education
Course: Add: Dele	ete: Number Title SCH Description Prerequisite
X	
	se will be part of major minor as a required
Response Required: New cours	e course se will introduce, reinforce, or apply concepts
Value, Description, prerequisite, a	amber, Title, <u>Measurable</u> Student Learning Outcomes, SCH and lecture/lab hours if applicable. If in current online catalog th changes in red and provide a brief justification.
<b>EDRD 4311</b> Classroom Diagnosi Three semester hours. (FL)	s and Remediation of Reading Difficulties
on developing a knowledge of for the design of appropriate remedia in the College of Education or dep 2.7 overall grade point average, 2	eristics and learning patterns of all children. The focus will be smal and informal classroom reading diagnosis procedures and tion techniques. Prerequisite: Admitted to and in good standin partment approval. Admission to the College of Education and 7 overall grade point average, EDRD 3303, EDRD 3309 and 5, or permission of instructor. (Formerly EDRD 3311)
certification programs to 2.75, eff UCC documents each time the Gl	EA) has increased the GPA requirement for entrance to teacher fective September of 2014. To avoid having to submit multiple PA is altered, it was decided to include a standard statement. g" implies that the student is maintaining the required GPA.
Program Learning Outcomes: outcomes.	Add: Change: Attach listing of program learning
College Introductory Pages: Ac Attach new/changed information. with changes in red.	dd information: Change information: If in current online catalog, provide change and attach text

Approvals:	Signature	Date
Chair	Mitth	2-26-14
Department Curriculum Committee		
Chair	X L	2-25-14
Department		/
Chair College Curriculum Committee	Janufu M Coronado	2/25/14
Dean	Casheryn J. Westman	2/25/14
01/2014		